



Newsletter

Enriching Spirits - Educating Minds



Sacred Heart Catholic Primary School

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Week 4

Term 2

From The Principal's Desk

This Sunday, Mother's Day is celebrated, a day used by children and husbands to honour mothers and grandmothers for all that they do in raising children and for us..

The day itself has several origins; some historians claim that Mother's Day originates from ancient spring festivals dedicated to maternal goddesses, while a more modern version of Mother's Day began in the 1600s in England and was known as Mothering Sunday. In the United States, Mother's Day was first suggested in 1872 by Julia Ward Howe.

But it was a woman who was never a mother herself who led the campaign for national recognition of Mother's Day. Anna Jarvis held a ceremony in 1907 in Grafton, West Virginia, to honour her mother, who had died two years earlier. Jarvis' mother had tried to establish Mother's Friendship Days as a way of dealing with the aftermath of the Civil War. Anna Jarvis began a campaign to create a national holiday honouring mothers. In 1910, West Virginia became the first state to recognise the new holiday, and the nation followed in 1914 when President Wilson declared the second Sunday in May to be Mother's Day.

Today, Mother's Day is celebrated in the United Kingdom, Denmark, Finland, Italy, Turkey, Australia, Mexico, Canada, China, Japan and Belgium. Each family I'm sure would have their own Mother's Day traditions and ways of spoiling their mother such as breakfast in bed, flowers, gifts, 'having the day off'.

Some teachers and children talked about why mothers are so special. Here are their responses:

'My mum is special because.....'

'She cooks great beef stroganoff.' **Miss Wright Year 2 teacher.**

'She has an amazing sense of humour.' **Mrs O'Donnell our APRE**

'She supports me with all my footy.' **Ben Bettigieg Year 5**

'She is always up for a chat and is able to draw detailed human figures.' **Mrs O'Brien Library assistant**

'She stills looks out for me even though I am 6 foot 4.' **Mr Guhr Year 5 teacher**

'She plays with me and gives me piggy back rides.' **Charlotte Prep C**

'She cuddles and kisses me.' **Harley Prep C**

'I love her and she gives me kisses.' **Archie Prep C**

'She sometimes buys me toys when we go shopping together.' **Evie Prep S**

'She plays with me and loves me all the time.' **Ruben Prep S**

'She always has the best cake for her birthday and I love cake.' **Aadi Prep S**

'She plays with my Lego set with me.' **Dexter Prep CM**

'She lets me cook biscuits with her.' **Kirby Prep CM**

'We cook things together and she is very kind.' **Josie Prep CM**

'When I am good, we have McDonald's together.' **Oliver Prep CM**

Our mums are very special for many different reasons. I spoke with my mum this week and she proceeded to tell me about how 'naughty' I was when I was little and how I could never make the number three properly in Year One. (They were like birds flying.) I could not imagine that.

We wish our Mums a wonderful and relaxing Mother's Day this Sunday.

All the best

Max Martin

Australian Early Development Census

Between May and August this year, our school will be taking part in the Australian Early Development Census (AEDC), which is a nationwide census of early childhood development and helps our school and community understand how children are developing before they start school, what is being done well, and what can be improved. The AEDC is an Australian Government initiative run by the Department of Education and Training. The AEDC is voluntary and is not a school test.

This data can be very useful for a wide variety of policy, analysis, and statistical and research purposes, so it is provided to a number of bodies, including government and non-government education departments and organisations, independent school systems and researchers. Some of these organisations may also link AEDC data with information from other organisations (such as health departments) to improve programs and policies for young children. When the data is linked with other data, extreme care is taken to ensure individual children cannot be identified.

This year's AEDC is a great opportunity for everyone including parents, local communities, schools and other agencies to work together to bring long-lasting benefits to children and their families. If you would like more information about the AEDC, please refer to frequently asked questions section on the AEDC website at www.aedc.gov.au, or phone 1800 092 548.

Walking To School Day

Studies show that fewer children are walking and riding to school and more children are at risk of developing diabetes and becoming obese, so it is an initiative of the Sacred Heart P. and F. to develop a 'Walking School Bus' so our children can add some more incidental exercise into their day. The idea is to start off one day a week on a Friday morning from the Cedar Park shops and if this is successful to build on this.

We are looking for parent volunteers to supervise this. Not only is it great exercise, it is a fantastic opportunity to spend more time with your children and connect with the local community. If you are interested in walking your children to school one day a week, or even if you only have the occasional Friday available could you please send your expression of interest with the dates that you will be available to Natalie Salisbury at sacredheartpandf@gmail.com

Please note that while our P. and F. is promoting parent and student participation in this health initiative, this is not a school organised event. Therefore participating students will not be supervised by teaching staff during the walk to school.

Similarly, as it is not a school event, students or adults participating will not be covered by the school's insurance policies. Parents are responsible for ensuring their child travels to school safely. The school recommends that parents ensure their child is supervised by a responsible adult when walking to school. Therefore if a responsible adult is not present at the arranged walk to school time, the parent should continue to supervise their child, as circumstances may prevent an adult attending as arranged. While volunteers are happy to assist in supporting the community and providing supervision during the walks, as with all out of school activities, parents must decide if they are satisfied with the supervision arrangements before allowing their child to participate.

Year 4M Stories From Camp At The Caves

This time last week, 4M went to the camp at Capricorn Caves. We went to learn about fossils, rocks and the environment. I was lucky because my dad got to come. Our first activity was initiatives where we learned how to work as a team. In one activity, we had to be blindfolded and our partner had to guide us through obstacles. We had to build trust and it was so fun. Next, we went adventure caving. We got to crawl through holes and places where I thought I might get stuck. But I luckily didn't (Mr Martin wasn't so lucky).

My favourite part of caving was venturing into one of the caves and having to work together to find another way out. After that, we did the environment tour with our guide, Christian. I learnt that plants are like solar panels that get energy from the sun. He also told us how some fungi can go into ants' brains and take control. That was cool. I had the best time at camp. **Charlotte Richards**

Camp all started with adventure caving for me. It was the best! Mindy was the instructor in our group and luckily she gave us all helmets because I hit my head a million times. We crawled through holes and cracks in rocks and had to find our way out of tight spaces. Mr Martin had a bit of trouble and got stuck.

Next, we did initiatives which was all about working together. We did the spider web and Jack and I got lifted though the top space. The food at camp was amazing. We had burgers and cream buns which were the best. The highlight was roasting marshmallows around the campfire. **Ben Miller**

Last Monday, 4M started their journey to The Caves. We went to The Caves because we are learning about rocks and the environment. We were split into two groups and I was with Mrs McPherson. Firstly, we had initiatives where we did lots of games with teamwork. Then we went adventure caving which was very fun. It was small and squishy sometimes but we got through it. After that, we did the environment tour and learnt about lots of different environments around the caves, like the dry rainforest.

At night, we did the caves night tour and visited the cathedral. Our guide played the song Hallelujah and slowly turned off the lights while it played. Then he turned on lights that looked like candles. It was magnificent. We stayed up late around the campfire roasting marshmallows. I loved the caves and our class had so much fun. **Nya Minto**

Parents' and Friends' Meeting Reminder

A quick reminder that our next P. and F. meeting will be held this Monday 14th May from 5.30pm in our school staffroom. I encourage everyone to try and make it along to a meeting. They are well run and issues pertaining to our children's education are discussed. Hope to see you in attendance.

Visit From Our Retiring Assistant To The Director Rockhampton Schools

Next Thursday 17th May, Mr Craig Fairbairn will be making his final visit to Sacred Heart in his role as Assistant to the Director Rockhampton Schools. Mr Fairbairn who was also principal of Sacred Heart Yeppoon from 1995 to 1999, is retiring. On behalf of our school family, we wish Craig and his wife, Colleen all the best for the future and thank Craig for all his great work at Sacred Heart School and within our Diocese.

Visit from The Great Barrier Reef Marine Authority

Last week, representatives from the Great Barrier Reef Marine Park Authority visited Sacred Heart to assist with stencilling many of our drains with the message, "*This drains to the Great Barrier Reef*". Our students discussed the need to dispose of waste correctly to reduce harm to the Great Barrier Reef and God's creation. They heard that as a Reef Guardian School, we can make a difference by looking after the Reef and helping protect the animals and plants that call it home. Outside School Hours Care children also assisted with this important initiative. Thank you to Mrs Hebron for coordinating this visit.





NAPLAN

Following are our final NAPLAN dates.

Tuesday 15th May (Week 5) - NAPLAN Writing.

Wednesday 16th May (Week 5) - NAPLAN Reading.

Thursday 17th (Week 5) - NAPLAN Language Conventions.

Friday 18th May (Week 5) - Make up day for NAPLAN Writing.

Monday 21st May (Week 6) - NAPLAN Numeracy.

Tuesday 22nd May (Week 6) - Make up days for Reading, Language Conventions and Numeracy.

All Year 3 and 5 children need to be at school at 8:40am on these days. As you are aware, our Year 3 and 5 children will be undertaking the NAPLAN assessment online this year. NAPLAN online brings many advantages, including a design that offers test items tailored to students' knowledge and ability. Parents and carers of children in these NAPLAN year levels will need to be aware of important information relating to privacy, which can be found on the NAPLAN Online Queensland website:

(<https://naplanonline.qld.edu.au/getting-ready/parent-information>).

We wish our 3s and 5s all the very best for these tests.

Premier's Reading Challenge

The Premier's Reading Challenge is a way to encourage students to develop a love of reading for life. Through the challenge students are given an opportunity to develop their appreciation of the English language and are encouraged to explore and enjoy a wide range of literary texts. Students who complete the challenge have their efforts recognised through a Certificate of Achievement.

The reading period for Prep to Year 9 students starts on Monday, 14th May 2018 and finishes Friday, 24th August 2018.

For a student to successfully complete the Premier's Reading Challenge they must read or experience the number of books indicated in the table below. Experiencing a book can include classroom or at home activities such as shared reading, listening and reading along with a book, or being read to.

Year Level	Number of books
Prep - Year 2	Read or experience 20 books
Years 3 - 4	20 books
Years 5 - 9	15 books

The requirement for Year 5 through to Year 9 students to read 15 books rather than 20 books acknowledges that older students are likely to select longer, more complex books that may take them longer to read.

Students are encouraged to select a range of fiction and non-fiction books suited to their reading ability. While there is no compulsory reading list for the challenge, [booklists](#) are available to help students, teachers, parents and guardians select appropriate reading material. If your child wishes to participate please [download the form](#) and return it to school at the end of the challenge. Alternatively your child can access a hard copy from the school office.

Important Dates For This Term

May

Sunday 13th - Mothers' Day

Monday 14th - P. and F. meeting 5.30pm in staffroom

Tuesday 15th - NAPLAN online commences

Monday 21st - Under 8s week at Sacred Heart

Tuesday 22nd/Wednesday 23rd/Thursday 24th - Eisteddfod items in Rockhampton involving Sacred Heart children

June

Tuesday 5th - Sacred Heart Feast Day

Friday 8th - Grand finals of interschool sport

Saturday 9th/Sunday 10th - Yeppoon Show

Wednesday 13th - Years 4 to 6 800 metre races at school

Thursday 14th - Sacred Heart athletics carnival

Friday 15th - Show holiday

Friday 22nd - 10 years Development Cup rugby league shield day

Friday 22nd - Confirmation at 6pm with Bishop Michael McCarthy

Saturday 23rd/Sunday 24th - First Eucharist

Wednesday 27th - Children's report cards go home.

Friday 29th - Final day of Term 2.

Year One Novelty Choir - Help Wanted

This year, the Year One choir is performing '3 Little Fishies' for the Eisteddfod. Mrs Boyd is after the help of some 'crafty' parents (or grandparents) to create the fish and a shark. Bridget Daykin has kindly offered to co-ordinate the helpers.

If anyone is keen, please contact Bridget by emailing her on Bridget.Daykin@gmail.com or letting Mrs Ross, Mrs Bennett or Mrs Baldwin know at school. The Eisteddfod is fast approaching and the children will need time to rehearse with the fish and shark so an immediate response would be much appreciated.

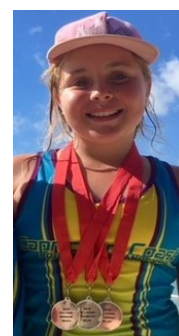
The children are doing a great job with their actions and singing so it would just top off the performance to have some spectacular sea-creatures to go with their act. Thank you.

Student Awards

Prep	Saige Nielsen, Kash Komsic, Dexter McPhee, Beckett Catt, Emmi Taylor, Max French, Avah Schwennesen, Levi Bone
Year 1	Milla McPherson, Sunny Ford, Briella Green, Havan Elliot
Year 2	Max Dadson, Leo Kirby, Benji Morris, Alicia Hamilton
Year 3	Mac Cameron, Mikuni Park
Year 4	Sienna Schick, Zade Roper
Year 5	Sheylecia Kani, Murphy Catt, Taylor Timperon, Miah Shackleton, Cass Smallwood, Victoria Forbes, Ben Buttigieg
Year 6	Carlos Norris, Bella Kona

Congratulations

Ella-Maree Robinson (5KS) is a member of the Junior division of the Capricorn Coast Outrigger Canoe Club. Last weekend, Ella-Maree won 3 silver medals and one bronze for her participation in the regatta. She also attended state junior development workshops on Saturday and raced 5 races on Sunday. Well done.



Sacrament of Eucharist Preparations Begin

Eucharist preparations begin this Saturday May 12th with the first of four information sessions.

First Eucharist: To be celebrated Saturday 23rd June at 6pm Mass.

Parent/Child sessions:

To be eligible to receive the Sacrament of Eucharist four Parent Child Preparation sessions need to be attended, before Mass, on the following Saturday evenings: **Saturday May 12th, Saturday May 26th, Saturday June 2nd, Saturday June 9th.** These sessions will begin at 5pm at Sacred Heart Church.

Children currently in Year 4 or above, who have been baptised, received Reconciliation and completed preparations for the Sacrament of Confirmation, are able to receive the Sacrament of Eucharist.

An information letter and the enrolment form are attached. These were also provided at the final Confirmation preparation session. If you have any queries with regards to the Sacramental Program please contact the Parish Office on 4933 6171 or Mrs Mary O'Donnell at school.

Link to '[Eucharist Parent Letter](#)'

Link to '[Eucharist Enrolment form](#)'

National Rosary On Sunday 13th May

A National Rosary is being said in Australia at various places on Mother's Day. Sacred Heart Church is holding a prayer session at 3pm Sunday 13th May. We will be praying for peace in our world, families and our youth. Please join us and make this day very special. Mum, family and friends to be treated to a cuppa to round off this event (Please bring a plate to share).

Spiritual Connections

Each week, we provide a link to Sr Kym's reflection of the week. We hope it provides some spiritual guidance.

Link to [Sr Kym's column](#)

Congratulations to St Ursula's College

Congratulations to St Ursula's on a very successful weekend of centenary celebrations. Our Year 4s attended a Friday matinee performance of their musical which told the story of Nano Nagle and the Presentation Sisters coming to Yeppoon. They thoroughly enjoyed this experience with lots of very positive feedback. Mass on Sunday morning was a wonderful celebration, also.

Well done to Mrs Catherine Dunbar, St Ursula's principal and to all involved in the organisation and running of the weekend.

Community News

